



ST NICHOLAS PUBLIC SCHOOL GARHBETA

Syllabus for the session 2024-25

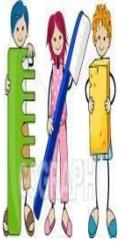
CLASS: I
Term wise breakup
April to September

SUB-English

THEME	MONTH	TOPIC	ACTIVITIES	LEARNING OBJECTIVES
Marvelous Me 	April and May	<ul style="list-style-type: none"> The Little Rabbit(poem) Hoppity Hop! Splash Splash Use of a/an This/That/These/Those 	<ul style="list-style-type: none"> Reciting poem in rhythm and with action Circle time reading, interaction and activity(saying about what I can do) Grammar game -Choose your house(a/an) Singing song to know use of this, that, these and those. 	<ul style="list-style-type: none"> To enable the students to recite the poem with proper rhythm and intonation Blending letters and reading with correct pronunciation and to make them to express themselves fluently in sentences To understand and comprehend the chapter To identify vowel and consonant sounds and to use a/an correctly To enable them to use this, that, these and those correctly in everyday conversation
My Body and it's care 	June and July	<ul style="list-style-type: none"> What does the prince want? Singular plural Use of is, am, are Gender I use my brain Bobby and Robby Picture composition 	<ul style="list-style-type: none"> Chain reading in circle time and role play Spell check Drilling Singular plural nouns and gender Storytelling and playing game to know the use of is, am, are Clapping and singing in rhythm to know the use of can, can't, like, don't like Reciting the poem in rhythm and plying rhyming game Reading and 	<ul style="list-style-type: none"> To make them to read with correct pronunciation to understand the chapter with enhancement of confidence and communication skill along with the value of "Not to waste Food" and to "cleanliness" to enhance their listening as well as their vocabulary skill to make them to understand the concept and to make them to remember singular-plural nouns and gender to make them learn application of is, am, are in fun fill way to enhance their writing skill and conversation skill

			comprehending	<ul style="list-style-type: none"> with having fun to make them to learn concept of rhyming word and develop their phonological awareness
My basic needs	August	Happy Birthday Sentence Noun Picture composition	Reading , comprehending , writing vocabularies and sentence making Writing sentences for the pictures	<ul style="list-style-type: none"> To make them to understand and comprehend the chapter and to inculcate the value of respect for others To enhance their vocabulary and sentence framing skill
	September	REVISION		

SUB- Mathematics

THEME	MONTH	TOPICS AND SUBTOPICS	ACTIVITIES	LEARNING OBJECTIVES
Marvelous Me 	April and May	<ul style="list-style-type: none"> NUMBERS UPTO 1 TO 50 Concept of zero Bigger and smaller Before ,after and between Ordering 	<ul style="list-style-type: none"> Walking on numbers to know backward counting Role play for the concept of zero Playing with number cards and chart to tell after, before and between Activity Nile Gagan ke Tale for bigger and smaller number and ordering 	<ul style="list-style-type: none"> To enable them to count forward and backward numbers To enable them to compare and find after, before, between, bigger numbers and to keep them in order
My Body and it's care 	June and July	<ul style="list-style-type: none"> ADDITION Addition of 0 and 9 Addition of three numbers in number line Vertical method of addition (1digit) Word problems PATTERN Figure pattern Number pattern 	<ul style="list-style-type: none"> Puppetry to introduce Addition Walking on number line Playing with ludo dice to add Singing addition song Pasting buttons to add Making patterns using paint, different objects, and making sound pattern Singing shape song and drawing and colouring the shapes Identifying objects in different shapes from environment 	<ul style="list-style-type: none"> To make them to understand the concept of addition in play way method To enable them to add numbers by counting fingers To enable them to comprehend the questions of word problems and to solve To recognize analyze describe and create pattern Identifying real world shapes
My basic needs	August	NUMBERS UPTO 51 - 100	<ul style="list-style-type: none"> Counting numbers 1 to 100 	<ul style="list-style-type: none"> to expose students

		<ul style="list-style-type: none"> • Concept of tens and ones • Before, after and between • Backward counting • Ordering <p>SHAPES</p> <ul style="list-style-type: none"> • Plane shapes • Solid shapes 	<ul style="list-style-type: none"> • Doing model of abacus and drawing abacus in note book • Doing mathematical operations (up to 50) 	to two digit numbers
	September	REVISION		

SUB- EVS

THEME	MONTH	TOPICS AND SUBTOPICS	ACTIVITIES	OBJECTIVES
Marvelous Me 	April and May	<ul style="list-style-type: none"> • About Me • My Body 	<ul style="list-style-type: none"> • Self introduction • Pasting pictures of self and writing about self • Reading, drilling body parts and Singing song • Drawing and labeling body parts 	<ul style="list-style-type: none"> • to build up confidence and to enhance speaking skill • to identify body parts and to remember the names.
My Body and it's care 	June and July	<p>My body helps me</p> <ul style="list-style-type: none"> • Functions of body parts • Sense organs <p>My body needs care</p> <ul style="list-style-type: none"> • Healthy habits • Things we need to be clean 	<ul style="list-style-type: none"> • solving body parts riddles • activity with live examples to know the sense organ • writing and drilling of new words • warm up activity using body parts • puppetry(We care for us) • singing good touch bad touch song 	<ul style="list-style-type: none"> • To identify body parts and their functions • To make them aware about the five senses and healthy habits • To identify and know the things we need to be clean • To enable them to differentiate between good touch and bad touch
My Needs 	August	<p>The food we need</p> <ul style="list-style-type: none"> • Importance of food • Types of food • Importance of healthy food <p>The clothes we wear</p> <ul style="list-style-type: none"> • Importance of clothes • Seasonal clothes 	<ul style="list-style-type: none"> • enactment to know the importance of food • playing games to choose the type of food • pasting pictures and free hand drawing of new fruits and vegetables • singing song on junk food vs healthy food • watching short movie on "Not to waste Food" • clothes search game • drawing and colouring seasonal 	<ul style="list-style-type: none"> • To make them aware about needs of food • To identify, differentiate plant products and animal products and to be aware about goodness of healthy food. • To value the importance of food and sharing of food instead of wasting <p>To make them learn new words to enhance vocabulary To develop sensitivity</p>

		<ul style="list-style-type: none"> • People in uniforms 	clothes <ul style="list-style-type: none"> • identifying picture of people in uniform • interaction to know the use of old and used clothes at home • watching short movie charity to know the value of clothes 	towards needy people and to know the value of clothes.
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SUBJECT-HINDI

keA ce mebk ³ ee	cenervee	efJe<e ³ e	ieefleefJeOeer	efMe#eCe-GisM ³ e
1	DeHe wue	<ul style="list-style-type: none"> • JeCe&ceeuee • efyevee cee\$ee Jeeues Meyo • Dee -keAer cee\$ee Jeeues Meyo • F - keAer cee\$ee Jeeues Meyo 	<ul style="list-style-type: none"> • cewivesi Deewj HeluewMe keAej& meeLe efkeA³eekeAueeHe • Hepve Deewj G@@eejCe • keAejJeeF& ieefle kesA meeLe cee\$ee keAe DeY³eeme 	<ul style="list-style-type: none"> • HetJee&Yeeme • De#ej peesæ[keAj Meyo yeevees keAe %eeve keAe efJeekeAeme • Dee,F cee\$ee keAer Hen@eeve leLee efueKeves keAer #ecelee keAe efJeekeAeme
2	pelve / pegueeF&	<ul style="list-style-type: none"> • F& -keAer cee\$ee Jeeues Meyo • G - keAer cee\$ee Jeeues Meyo • T-keAer cee\$ee Jeeues Meyo • SeY-keAer cee\$ee Jeeues Meyo • S,Ss - keAer cee\$ee Jeeues Meyo • veece Jeeues Meyo • He'eLe&vee (keAefJeele) 	<ul style="list-style-type: none"> • Meyo Hepve Deewj uesKeve • mener ef@e\$e Hej ieesuee ueieevee • Hensueer nue keAjvee • cM³e keAer mene³elee mes meb%ee Hepve • ef@e\$e yeveekeAj jbie yeveevee • YeeJe SJeB ue³e kesA meeLe keAefJeele Hepve keAjvee 	<ul style="list-style-type: none"> • G@@eejCe keAer mHe<ilee leLee uesKeve Meeqkelle keAe efJeekeAeme • cee\$ee %eeve kesA meeLe ceewefKekeA SJeB efueefKele DeefYeJeeqkelle keAe %eeve • F&MJej efJeMJeeme,ieg@peve keAe meceeeve,me@@eeF& Deewj cesnvele keAer He' sjCee
3	Delemie	<ul style="list-style-type: none"> • Dees mes De: keAer cee\$ee Jeeues Meyo • ef@e\$e -mebiej@evee • Jeekel³e - iepve 	<ul style="list-style-type: none"> • mener cee\$ee Hen@eeve keAj jbie Yejvee,keA#ee kesA yeenj cee\$ee J³ee³ece,efJeeæef³ees ef@e\$e keAe Hepve • ef@e\$e kesA yeejs ceW yeesevee Deesj efueKevee 	<ul style="list-style-type: none"> • cee\$eeDeesb kesA cevekeA G@@eejCe keAe %eeve • ceewefKekeA SJeB efueefKele DeefYeJeeqkelle keAe %eeve,ef@e\$eeW kesA ceO³ece mes meeceev³e %eeve ceW Je=odefOe • ef@e\$eeW kesA ceO³ece mes Jeekel³e j@evee keAe %eeve

SUBJECT-COMPUTER

MONTH	CHAPTER / TOPIC
APRIL	Computer – A Smart Machine Parts of a Computer
MAY	
JUNE	Uses of a Computer
JULY	The Keyboard
AUGUST	Uses of a Mouse

SUBJECT-MUSIC

MONTH	TOPIC
April to June	Sloka chanting, English song
July to September	Sloka, hindi song, patriotic song

SUBJECT-ART

MONTH	TOPIC
April to June	Colouring, vegetable drawing, palm printing
July to September	Theme based lining drawing, introduction of primary colour and secondary colour

SUBJECT-DANCE

MONTH	TOPIC
April to June	Physical warmup, freez dance, jazz pop, zumba dance
July to September	Rakshabandhan dance, janmastami dance, patriotic dance , physical warmup , jazz pop, modern and contemporary dance