



ST NICHOLAS PUBLIC SCHOOL GARHBETA

CURRICULUM FOR SESSION-2024-2025

CLASS-III

Subject: MATHEMATICS

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| CLASS | 3 | | | | |
| Name of the Text Book | Exploring Mathematics | Author | Ms. Seema Jain Ms. Sonica Dhawan | | |
| No. of Units/Chapters given in the textbook | 15 | No. of units/chapters deleted if any | | | Nil |

| Month & No. of Working Days | Unit | Key Concepts | Activities/Processes | Resources | No. of Periods for each unit |
|-----------------------------|---------------------------|--|---|---------------------------|------------------------------|
| April – 21 May 21 | 1. Numbers and Numeration | <ul style="list-style-type: none"> ➤ Number Facts. ➤ Extension of Numbers counting in Thousands Numbers on Abacus place value ➤ Expansion of Numbers comparison of Numbers odd and even numbers roman numerals. | <ul style="list-style-type: none"> • Using the abacus • Drawing diff. objects | (i) Abacus (ii) Chalks | 12 |
| | Addition 2 | <ul style="list-style-type: none"> ➤ Addition of 3-digit no.s without regrouping. ➤ Addition by diff. method 3-digit Addition with regrouping 4-digit Addition without regrouping properties. ➤ Estimation of sums ➤ Story sums ➤ Framing problems ➤ Test ➤ Worksheet | <ul style="list-style-type: none"> • Giving them addition to do. • By the help of their copies and books. | | 10 19 |
| June-12 July – 25 | Subtraction | <ul style="list-style-type: none"> ➤ 3-digit subtraction with regrouping. ➤ 4- digit subtraction without regrouping. ➤ Estimation of Difference. ➤ Story sums ➤ Framing problems ➤ Addition and | <ul style="list-style-type: none"> • By the help of their copies and books. | • Copy and books | PT-I 15 |

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| | | <ul style="list-style-type: none"> ➤ subtraction ➤ Test ➤ Worksheet | | | |
| | Multiplication 4 | <ul style="list-style-type: none"> ➤ Doubles ➤ Multiplication of 3 – digits by 1-digit ➤ Multiplication grid by 10,20,30,, 90 ➤ By Expanded notation ➤ 2-digit multiplication story sums ➤ Framing problems ➤ Test ➤ Worksheet ➤ Division | <p>By constructing Multiplication tables. By giving them real life examples.</p> | | 12 |
| | Division 5 | <ul style="list-style-type: none"> ➤ Relation Between Multiplication and division ➤ Long Division ➤ Division with remainder and regrouping. ➤ Division by 10 story sums ➤ Test ➤ Worksheet | <ul style="list-style-type: none"> • By constructing the • Multiplication Tables. | | 11 |
| Aug -23 | Fractions | <ul style="list-style-type: none"> ➤ Fractions – Quarters ➤ Numerator and Denominator ordering of fractional numbers. ➤ Addition and of fractional number subtraction ➤ Test ➤ Worksheet ➤ Design Patterns | <ul style="list-style-type: none"> • By drawing diff. objects. | | 18 |
| | Patterns | <ul style="list-style-type: none"> ➤ Number 11 ➤ Patterns in multiplication ➤ Test ➤ Worksheet | <ul style="list-style-type: none"> • Giving them diff. examples. | | 05 |
| SEPT | REVISION FOR MID TERM | | | | |
| Oct – 21 | Geometry 8 | <ul style="list-style-type: none"> ➤ 2-D shapes /plane/Flat Shapes ➤ Straight Lines and curved Lines. ➤ Solid shapes /3D shapes ➤ Tengram ➤ Making shapes in dot Grid ➤ Tiling | <ul style="list-style-type: none"> • Drawing diff. Objects | <ul style="list-style-type: none"> • Ball, Dice, Duster, Chalk, Duster, • Blackboard, Books, notes etc. | 18 |
| Nov -4 | | | <ul style="list-style-type: none"> • Showing ball, dice, • Duster, • Chalk, • Blackboard | | 6 |

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| | | <ul style="list-style-type: none"> ➤ Test ➤ Worksheet | | | |
| Nov – 20 | Money 9 | <ul style="list-style-type: none"> ➤ Conversion ➤ Addition of Money ➤ Story sums ➤ Subtracting Money ➤ Strong sums ➤ Bill and Rate charts ➤ Test ➤ Worksheet | <ul style="list-style-type: none"> • Showing them notes. | <ul style="list-style-type: none"> • Notes | 9 |
| | Measures of time 10 | <ul style="list-style-type: none"> ➤ Reading the time ➤ Time in minutes ➤ Telling Time to the next hoar. ➤ A.M and P.M. ➤ Calendar ➤ Sequence of events ➤ Test ➤ Worksheet | <ul style="list-style-type: none"> • By showing them watch and calendar | | 10 |
| DEC | Measures of Length 11 | <ul style="list-style-type: none"> ➤ Length ➤ Using a ruler ➤ Conversions ➤ Addition and subtractions of measures of length ➤ story sums ➤ Mapping ➤ Test ➤ Worksheet | <ul style="list-style-type: none"> • Drawing difference objects. | | PT-3 10 |
| | Measures of weight 12 | <ul style="list-style-type: none"> ➤ Use of Non-standard and standard units ➤ conversions ➤ Adding and subtraction of kgs and gms story sums word problems ➤ Test ➤ Worksheet | <ul style="list-style-type: none"> • Showing the at Machine. | | 12 |
| | Measures of Capacity 13 | <ul style="list-style-type: none"> ➤ Use of standard and non-standard units ➤ conversions ➤ Adding and subtraction of lts and millilts story sum ➤ Test ➤ Worksheet | <ul style="list-style-type: none"> • Using the water bucket. | | |
| | Data Handling | <ul style="list-style-type: none"> ➤ Pictorial representation of Data ➤ Reading a pictograph ➤ Tally graph ➤ Test | <ul style="list-style-type: none"> • By drawing diff. objects | | 4 |

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| | | ➤ Worksheet | | | |
| Jan – 22 | Maths Lab Activities 15 | ➤ Math Lab Activities | | | 8 |
| | Sharpen your skills 16 | ➤ Sharpen your skills | • Giving them difficult problems to solve | | 14 |
| FEB | Revision for final term | | | | |

Subject: English

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| CLASS | 3 | | | | |
| Name of the Text Book | 1. Gulmohar 7 th Edition 2. Gulmohar Companion 3. The New Grammar Tree | Author | ML Tickoo, MP Bhaskaran and ShantaRamswarRao Indranath / KavitaGuha | Publisher | Orient Blackswan Oxford university Press |
| No. of Units/Chapters given in the textbook | Prose Units : 12 Poetry – 7 | No. of units/chapters deleted if any | Nil | | |

| Month & No. of Working Days | Unit | Theme/Sub Theme | Key Concepts | No. of Periods | Activities/Processes | Field Trip | IT Resources |
|--------------------------------|---------------------------|---------------------|--|----------------|---|------------|--------------|
| April – 21 & May - 4 (25 days) | Ln. Randolph The reindeer | ➤ Me and My Horizon | <ul style="list-style-type: none"> Humour, Suspense, Positive theme Attempt to predict the end Anticipate and analyse | | Paste a picture of a reindeer and a deer and spot the difference | | |
| | Ln. The Apple Tree | - Do - | <ul style="list-style-type: none"> Try to put yourself in others shoes. | | | | |
| | Poem : “The Earth Day” | - Do - | <ul style="list-style-type: none"> Empathy Need to care for the Earth. | | <ul style="list-style-type: none"> Draw & colour the beautiful things the poem talks about. A talk about- ‘The Earth Day’ postermaking – ‘Sare the Earth’ | | |
| | Grammar (Ln: 1, 2, 3) | | The letters and the Alphabets: Nouns | | | | |
| June – 12 days | Ln: The golden | | <ul style="list-style-type: none"> All that glitters is not gold. | | <ul style="list-style-type: none"> Draw and colour your dream house | | |

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| | windows | | <ul style="list-style-type: none"> Count your blessings The grass always looks greener on the other side. | | and write a few lines about it | | |
| | Poem: White windows | | <ul style="list-style-type: none"> Moonlight at night and its effect | | <ul style="list-style-type: none"> What is the moon made up of ? Discussion and creative representation of the same. | | |
| | Grammar | | <ul style="list-style-type: none"> Ln (4, 5, 6, 7) more about 'Nouns' | | <ul style="list-style-type: none"> | | |
| July – 25 days | Prose: The Fat Ginger Cat | | <ul style="list-style-type: none"> The essence of suspense and the emotions therein | | <ul style="list-style-type: none"> Paste pictures of other animals from the cat family. | | |
| | Prose: You don't care about me | | <ul style="list-style-type: none"> Recognition and handling emotions understanding of situations and the reactions for each | | <ul style="list-style-type: none"> Stick the picture of your brother /sister and write about the things they like & dislike. | | |
| | Prose: What is a family? | | Values of family life. What is a family all about | | <ul style="list-style-type: none"> Chart out your Family Tree | | PT-I |
| | Grammar | | <ul style="list-style-type: none"> Ln (8, 9, 10, 11, 12) | | <ul style="list-style-type: none"> | | |
| August- 23 days | Prose – (Ln) 'The old Rabbit | | <ul style="list-style-type: none"> Old is gold Values and emotions attached to a thing inspite of outward looks. | | <ul style="list-style-type: none"> Bring a soft toy and speak a few lines about it. | | |
| | Prose – (Ln) The lost Gull | | <ul style="list-style-type: none"> What is oil spill? Oil Spill and its effect on marine life. Suggestions to curb the same. | | <ul style="list-style-type: none"> Album on seabirds | | |
| | Poetry: 'The swing' | | <ul style="list-style-type: none"> Feelings and experience of being on a swing. Amusement park rides | | <ul style="list-style-type: none"> Activity on pg 69 | | |
| | Grammar | | <ul style="list-style-type: none"> Ln (13, 14, 15, 16, 17) | | | | |
| Sep – | Revision | Revision for mid-term | | | | | |

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| 13days | work | | | | | |
| Oct – 21 days | Ln: - The wonderful weaver | | - Greek mythology and Judgement | | Role play | |
| | Ln: Animals in Danger | | - Defense mechanism a gift of god. | | Picture album on endangered animals. Can human beings ever be endangered species? Check for student reactions. | |
| | Grammar | | Ln (18, 19, 20, 21) (About Article, Adverbs, Jumbled words and opposites) | | | PT-2 |
| Nov – 24 | Poem – 'The Bug' | | Joy of living in harmony The wonderful life on the six legged creatures | | Stick pictures of different bugs and write their names shape book on insects. Lady bird. | |
| | Ln: Other People's Houses | | Awareness of the different kinds of homes. | | If my home were on a tree top or in the deep blue sea discussion and creative representation. | |
| | Grammar | | Ln: (22, 23, 24, 25, 26) | | | |
| Dec – 22 days | Ln:- The colours of friendship | | Unity is strength What is true friendship? | | Paste a picture of your best friend and write what you. Like about him/her Hate about him/her Want to change about him/her | |
| | Poem- Thunder/ In the Rain | | Description of rain and thunder | | Recitation Contest – Poem on Rain/Thunder | |
| | Grammar | | Ln (27, 28, 29, 30) | | | |
| Jan – 25 days | Ln: - The Magic Scissors | | Wealth alone cannot bring happiness | | Story telling related to the lesson. Enhance story telling skills through this activity. | |
| | Poem: Our Class Room | | Imagination at its Peak as the class room | | Draw the layout of your classroom and comparatively | PT-3 |

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| | | | comes alive. | | suggest another way in which you class room can be arranged. | | | |
| | Grammar | | Ln: - (31, 32, 33) Remembering all Composition | | | | | |
| Feb – 12 days | Revision Work | Revision for Final term | | | | | | |

SUBJECT- GENERAL SCIENCE

| CLASS | | 3 | | | | |
|---|------------------------------------|---|---|---|--|-----------|
| Name of the Text Book | | General Science | | Author | Kiran Ashok kumar | Publisher |
| No. of Units/Chapters given in the textbook | | 12 | | No. of units/chapters deleted if any | Nil | |
| Month & No. of Working Days | Unit | Theme/Sub Theme | Key Concepts | Resources | Activities/Processes | |
| April | 1. Living and Non- living things | <ul style="list-style-type: none"> ➤ Characteristic features of living things. ➤ Differences between living and non-living | <ul style="list-style-type: none"> • Concept of living, non-living and dead things with examples, and reasons. | <ul style="list-style-type: none"> • Own natural surrounding . • Articles of daily use. | <ul style="list-style-type: none"> • Will be able to identify and distinguish the livings, non-livings and dead and also the plants and animals | |
| May | 2. Parts of a plant. (Root, Shoot) | <ul style="list-style-type: none"> ➤ Name of different parts of; a plant. ➤ Its Str. Characteristic features and functions. | <ul style="list-style-type: none"> • Identifying characters of Root and shoot i.e. stem, leaf, flower and etc. • Naming the roots, stems and leaves, eaten as vegetables. | <ul style="list-style-type: none"> • School garden. • Charts on parts of a plant | <ul style="list-style-type: none"> • Will be able to Identify the plant plants with suitable example. | |

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| June | 3. Animals life, birds. | <ol style="list-style-type: none"> Habitual, habit and classification of animals on the basis of their food habit. Types of mouth parts. Concept of food chain Interdependence of animals and plants and humans. | <ul style="list-style-type: none"> Clarification of herbivores, carnivores and omnivore with examples. Examples of different food chains. Different types of birds. Features that help the bird to fly. Classifying the birds according to their flight. Some Special features of birds. | <p>Loathing difference types of birds in their surrounding.</p> | <ul style="list-style-type: none"> Enabling the students to correlate this with their real life situations. Enabling them to realize the beauty of nature and their role in nature. |
| July | Rocks, Soils and minerals. | <ul style="list-style-type: none"> Deference soil. Factors responsible for its formation. Types of soil. Soil profile with its figure. Prosperities of different type of soil. Methods to enrich the soil for agriculture. Uses of soil. Protection of soil. | <ul style="list-style-type: none"> Collection of different soil. Case study of different soils | <ul style="list-style-type: none"> Finding different types of soils in their surroundings | <ul style="list-style-type: none"> Enabling them to realize the beauty of soil and their role in nature. |
| Aug | Water | <ul style="list-style-type: none"> Deferent of water. Three states of matter (H₂O) Water cycle Importance of H₂O and properties of water. Anomalous behavior of water. | <ul style="list-style-type: none"> Watching the change in the state of water in their daily life. Testing the Peculiarities lying with water. Their own environment Daily activities at home | <ul style="list-style-type: none"> Will learn to preserve water. Will be able to identify the characters of potable water. | <ol style="list-style-type: none"> Activity freezing, boiling, condensation. Preparing a chart on water Cycle with a suitable caption Making terrariums. Making the water cycle wheel. |
| Sept. | Weather | <ol style="list-style-type: none"> Deference of weather. Differentiating the weather from climate . | <ol style="list-style-type: none"> Realising the weather of different seasons from their daily life | <ul style="list-style-type: none"> Realizing the importance of weather in our life. | |

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| | | <ol style="list-style-type: none"> 3. Factors affecting the weather. 4. Different seasons and their effect on our daily life. 5. Instruments to measure the rainfall. 6. Importance of weather forecast. <p>REVISION FOR MID TERM</p> | <ol style="list-style-type: none"> 2. Why should we need the help of weather forecast. 3. Differentiating cooler and summer days and the reason of changes behind them. | | |
| Oct. | Earth sun and the moon. | <ul style="list-style-type: none"> • Knowing our planet earth. • To know different satellites in changing our nature satellite. • Knowing the different phases of moon • Rotation and revolution of earth and their effect on the planet. | | <ul style="list-style-type: none"> • Knowing the effects of rotation and revolution of earth. • Knowing the eight planets and their satellites. • Knowing about the artificial and natural satellites . | 1.Prepre ⁿ of model showing the position of earth, sun and moon during no-moon and full-moon might's. |
| Nov | Sense organs and systems | <ul style="list-style-type: none"> • Functions of the human body. • Types, names and function of sense organs. • Various organs of our body and their functions. | <ul style="list-style-type: none"> • Sense organs. • Different types of organ systems • Skeletal system. • Muscular system. • Digestive system. • Circulatory system. • Respiratory system.. • Nervous system. • Excretory system. • Reproductive system. | <ul style="list-style-type: none"> • Charts on all the organ systems. | <ul style="list-style-type: none"> • Enabling them to know and identify their own body and their function. |
| Dec | Safety and First aid | <ul style="list-style-type: none"> • Reasons of accidents • Rules to prevent accidents. • Safety rules. • First aid at home, Playground, on the road etc. | <ul style="list-style-type: none"> • Some common treatments. • To know about zebra crossing, • Silence zone etc. | <ul style="list-style-type: none"> • Visiting the busy towns. • Attending red cross classes. | <ul style="list-style-type: none"> • Making them aware of accident /// areas and the prevention for it. • Taking care of themselves when they are alone at home. |

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| DEC | Measurements | <ol style="list-style-type: none"> 1. Ways of measuring 2. Need of SI units. 3. Tools used for measuring. | <ul style="list-style-type: none"> • Relation between different units of measurement. • Measuring length, mass volume and their units. • Units for measuring liquids time, temperature. | <ul style="list-style-type: none"> • Daily activities at home and school. | <ul style="list-style-type: none"> • Making them acquainted with different units of measurement. • Knowing about the physical balance and use of correct weights. • Recognizing the different parts on the face of the clock and knowing the exact time of clock. |
| JAN | Housing and clothing | <ul style="list-style-type: none"> • Different types of houses. • Materials use for building a house. • Features of a good house . • Need of a house • Keeping the house neat and tidy. | <ul style="list-style-type: none"> • Things to be kept in mind while building a house. • Advantages and disadvantages of pucca and kuccha houses. | <ul style="list-style-type: none"> • Their own surrounding. | <ul style="list-style-type: none"> • Developing good habits • To know about their clothing |
| FEB | REVISION FOR FINAL TERM | | | | |

HINDI

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| SUBJECT | HINDI CLASS -III |
| PRESCRIBED TEXT BOOK | MEDHA AND BHASA ADHIGAM AUR VYAKRAN |
| MONTHS | NAME OF THE LESSON TO BE TAUGHT |
| APRIL MAY | petner–Heep -12 HueeefmikeÀÒeot<eCe , 13- kegÀíkeÀecekeÀjes , 15- Deeieje keÀermewj Yee<eeDeefOeieceSjeb J³eekeÀjCe –Heep– 8 ef–eÀ³ee , 9-efuebie |
| JUNE JULY AUG | petner–Heep ö16 nceejš jeä^er³e l³eesnej , 17-Dece=le JeeCeer , 18- ueeue®ekeÀeHeÀue (kesÀJueHeæ{veskesÀefueS– ieeffleefJeeffOe) Yee<eeDeefOeieceSjeb J³eekeÀjCe–Heep -10 Je®eve , 11- JeekeÀ³e |
| OCTOBER & NOVEMBER | petner–Heep–19 o³eeueg ieesHeer®ebo , 21- veesyueHegjmkeÀejefJepesleekewÀueeMe mel³eeLeer Yee<eeDeefOeieceSjeb J³eekeÀjCe–Heep -12 -cegnejš ,Heep 13 – DebkeÀ %eeve , DeHeefpleieDeebMe |
| DECEMBER & JANUARY | petner–Heep 22-efvejeuee Yeejle Yee<eeDeefOeieceSjeb J³eekeÀjCe-Deveg®íso uesKeve , HeŞeuesKeve , ef®eŞeJeCe&ve |
| FEBRUARY | REVISION & EXAMINATION |
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Subject: Art & Craft

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| Class | 3 | | | | |
| Name of the Text Book | Colours& Craft | Author | Kamal Jain | Publisher | Viva Education |
| No. of Units/Chapters given in the textbook | | No. of units/chapters deleted if any | Nil | | |

| Month & No. of Working Days | Concepts | Theme/Sub Theme/Topic | Medium/Material | Activities/Processes | Out door | No. of Periods for each unit |
|-----------------------------|----------------------------------|---|--|---|--------------|------------------------------|
| June – Aug | Shape & form of natural Creature | ➤ Monkey, dog, flower pot, snake, fruit, tortoise, bee, prawn, bear, dinosaur | Oil pastels, Sagudana, sketch pen, rubber bond (small) silver & gold paper, tempera colour, match stick, ice cream sticks & fevical | ✓ Book colouring, Craft, draw & Paint in drawing copy | ISC-DPS | 6+2 |
| Sept | Composition | ➤ Landscape & natural creative | Oil Pastel | Revision | | 4+1 |
| Oct- Dec | | ➤ Hut, building, human figure, fairy, tree | Colour paper, sketch Pen glue, tape, glitter, dal, straw, potato, scissor paper plate | Book colouring craft, paper pasting | INTER SCHOOL | 8+9 |
| Jan | Pattern Making | ➤ Cut & Paste | Colour paper, skitch Pen glue, tape, glitter, dal, straw, potato, scissor paper plate | Revision | | 8+8 |
| Feb – Mar | Pattern Making | ➤ Aquarium flower pot, whales, dinosaur, tortoise. | Water colour, oil pastel colour sketch pen. | Colouring& Craft Making | | 6+2 |

